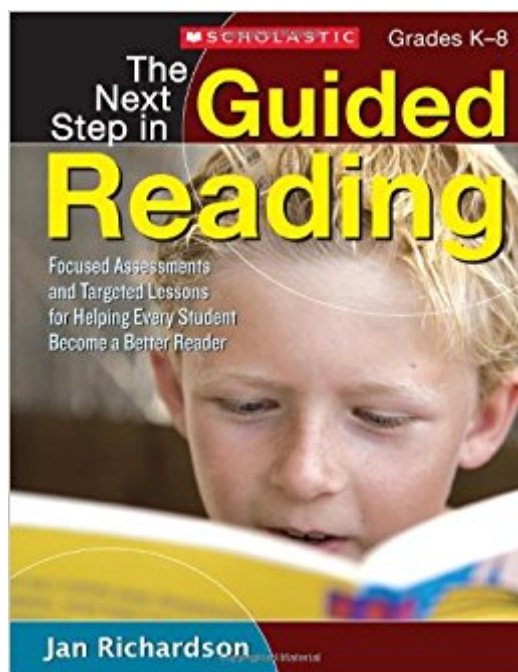


The book was found

The Next Step In Guided Reading: Focused Assessments And Targeted Lessons For Helping Every Student Become A Better Reader



Synopsis

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Best of all, Richardson provides detailed lessons for readers at all grade levels and at all reading stages from emergent through proficient. For use with Grades K-8.

Book Information

Age Range: 5 - 13 years

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Customer Reviews

Jan Richardson, Ph.D., is an educational consultant who travels throughout the United States training teachers and doing classroom demonstrations on guided reading. A former classroom teacher (she has taught in every grade, K-12), reading specialist, Reading Recovery teacher leader, and staff developer, Richardson is well-known for her hands-on, engaging presentations. Her passion is motivating, engaging, and accelerating all readers from emergent to fluent. Jan and her husband, Cecil, have seven sons-three wonderful and four grandsons!

I've been a secondary teacher for years now that has struggled with the concept of guided reading. It's one of the reasons why I chose to teach an older age group. I am more of a comprehension

teacher rather than a basic reading skills teacher, but that doesn't just cut it. This has been the answer to my inability to find a great resource to learn how to teach guided reading. It gives you explicit directions as to what to do for each level of reader as well as ideas of what the other kids should be doing while you are working with a group.

This book has so many wonderful resources! It breaks it into sections based on the type of readers in your class. The book includes many black line masters, lesson plan templates and suggestions. I definite must read!!!!

This is the absolute best teacher resource I have ever purchased! It is so easy to read and easy to implement. Everything in the book is totally practical. It doesn't just give information about best practices in guided reading... it gives you very specific formats and resources to use with students based on their current level. I cannot live without this book! I buy it for every student teacher I have because it is really wonderful for new teachers. And above all, I have seen really amazing results with my students' reading!!

I have been teaching for 8 years and finally feel like I will be able to teach reading effectively this year, thanks to this book. I highly recommend it to teachers, new or veteran, looking for a solid reading plan. The pre-made lesson formats makes planning small groups a lot easier as well.

If you are challenged by how to use your guided reading time to work with struggling readers and grade level readers this book is for you. Jan Richardson lays out a 2 -3 day format for reading groups at all levels. Included in group time are working with sight words, individual reading, guided writing, word study. I have been using this format for 3 weeks with my ESOL students during our guided reading sessions. Jan says you can cover the lesson in 20 minutes. I haven't gotten it down to that yet, but the students have learned the structure and it allows me to assess the students weekly. Other teachers at our school are using the book as well. The book does not include "reading theory" but most teachers have a foundation in the why -- it's the how to that is a struggle. If you need more information in that regard try Reggie Routman or Sharon Taberski. Even teachers that work with grade level and above grade level students will find ways to work with those students. She includes questioning and activities for those levels (do you teach "microthemes"?). You will not learn about how to set up centers- try Debbie Diller or The Sisters if you need that kind of management. If you want to know how to maximize your instructional time with your groups buy this

book.

The planning pages alone make this book worth it. As a teacher who has done guided reading for years, I always struggled with planning and included all components in each lesson. This book has amazing lesson plan templates, strategies for different reading levels, and helpful reference sheets. This book would be great for new teachers or teachers looking to make their guided reading instruction more systematic.

I had read about Richardson's book on a number of teaching blogs and websites. The book definitely gave me a better way to organize and systematize my Guided Reading process. I've a new teacher with little experience with guided reading, so have a process to follow with concrete ideas and If...then... advice is really helpful.

A great introduction to guided reading. This would be a wonderful book to use as a book study for schools considering implementing guided reading or for those who need some guidance in making things work. This book does a great job of putting all of the pieces together for teachers.

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